

Perfect Procedures

Name: _____

Part 1: MY TURN: Listening to Descriptions: Answer the questions below after listening to the story of "The Perfect Wife", drawing what she looks like, and sharing with your peers.

1. Did all students draw identical pictures of "the perfect wife"? Why or why not?
2. What would have helped ensure all students DID have the same vision of "the perfect wife"?
3. What connections exist between this activity and the scientific process? What importance is there?

Part 2: YOUR TURN: Giving and Listening to Descriptions:

1. Your partner is the person sitting across from you!
2. The partner seated along the outside of the room will be the "direction giver" first.
3. The teacher will give the "direction givers" a paper. DO NOT SHOW THIS TO ANYONE!
4. You will be given 5 minutes to tell the "direction receiver" what to draw.
5. Once that time is up, you will switch roles and the "direction receiver" will become the "direction giver" and vice versa.

Part 3: Individual Reflection

Write a reflection of the partner drawing activity you completed. Include information about how you felt as the "direction giver" and "direction receiver". Be sure to discuss your ability to draw accurately based on the directions given to you and your ability to get your partner to draw accurately based on your directions.

Part 4: Small Group Discussion into Whole Group Discussion

With your tables, discuss what are some important things to include in your procedures. Things to think about: Format, Clarity, Descriptive, Amount, etc.

Listen as the whole class talks about good procedures. Add any important tips to our class list!

HOMEWORK: Part 5: Writing descriptive directions: On a sheet of lined paper, write the steps for tying your shoes. Pretend your peers don't know how to do this! Your descriptive steps should help them. You just may need to share with the group! 😊